

## **Open Awards approach to EQA of EPA's**

The EQA activity undertaken by Open Awards is to ensure that assessment of apprentices is being delivered effectively and consistently and is fit for purpose. There are four main areas of scrutiny when externally quality assuring each standard:

1. Gateway requirements
2. Assessment validity, reliability, comparability and independence
3. Internal quality assurance and delivery of service
4. Costs and data

The findings from the EQA process will also help to drive continuous improvement across a range of areas.

The process for gathering evidence may consist of all or some of the following activities:

### Desk Review

- Submission of documents to evidence development, delivery, assessment and award of End-Point Assessments
- Submission of assessed learner work relating to the previous year
- Submission of self-assessment of own performance for previous year
- Submission of assessed learner work for current year

### Additional EQA activities

- Spot checks of assessment activities
- Open Awards/EPAO dialogue meetings
- Stakeholder focus groups and interviews
- Any further evidence requested

On completion of the desk review and additional activities an EPAO report will be produced. Each EPAO will have an opportunity to review and input to the report prior to being submitted to IFA's Quality Committee. In addition, each EPAO report aligned to a particular standard will feed into a standards report which will be submitted to IFA's Quality Committee.

If there are any standards that do not have any EPAs planned by all EPAO's aligned to that standard within year, there will be no EQA activities undertaken on that standard.

