

**Assessment Plan for HM Forces Serviceperson
(Public Services)**

**Royal Marines Rifleman,
Army Combat Infantryman and Royal Air Force
Regiment Gunner**

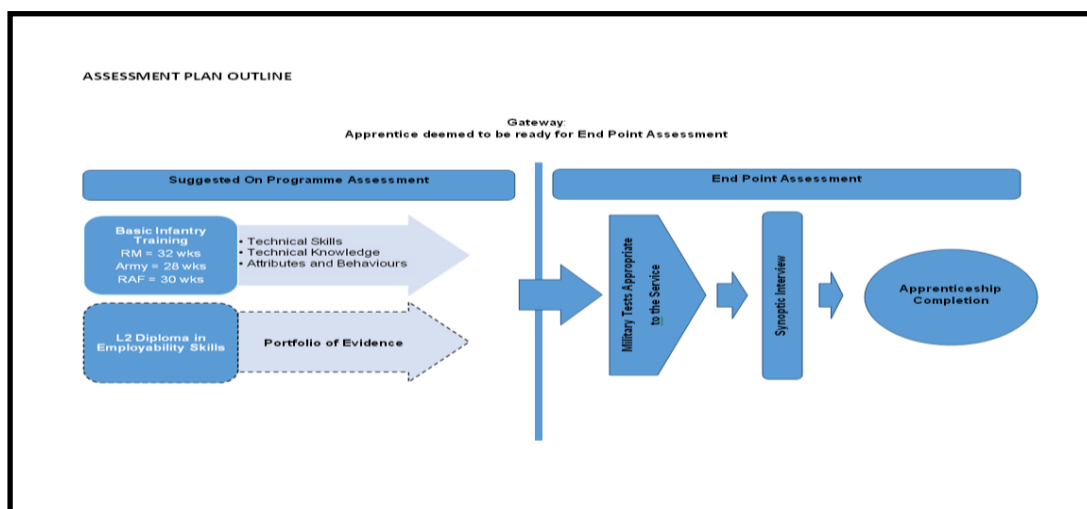
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ASSESSMENT PLAN: HM FORCES SERVICEPERSON

INTRODUCTION AND OVERVIEW

1. This assessment plan is to accompany the HM Forces Serviceperson Apprenticeship Standard level 2, which covers the following job roles: Royal Marines Rifleman, Army Combat Infantryman and Royal Air Force Regiment Gunner. The Standard details the Skills, Knowledge, Attributes and Behaviours that an individual must have to be competent in their role.
2. This plan outlines the Suggested On-Programme Training and Assessment and details the End-Point Assessment (EPA) that apprentices must successfully complete to demonstrate competence against the Standard and achieve the apprenticeship. The Services should deliver On Programme Training and Assessment to ensure apprentices are safe and have demonstrated the application of Skills, Knowledge, Attributes and Behaviours in the workplace under normal working conditions before being able to access the EPA. In addition, apprentices without level 2 English and mathematics on entry must have achieved at least level 1 prior to taking the EPA. Unless apprentices have achieved their Level 2 English and maths, they will be required to take level 2 English and/or maths and must study and take the test before the EPA of the apprenticeship Standard.
3. The EPA consists of Military Tests Appropriate to the Service (**MTAS**) and a **Synoptic Interview (SI)**, which collectively enable the apprentice to demonstrate competence against the Standard. Each MTAS is operated and assessed in accordance with written instructions; see paragraph 12 and Annex A & B for details. The SI is detailed in paragraph 13.
4. The apprenticeship will typically take 12-18 months with the EPA taken in the final three months. Apprentices will be awarded a Pass or Fail based on their performance in the EPA.
5. The EPA has been developed by representatives from the Services: Royal Marines (RM), Army & Royal Air Force (RAF).
6. The principles driving the design of the assessment plan are as follows:
 - a. Maximum relevance to the role
 - b. Integration with day-to-day activities
 - c. Added value to the apprentice's journey, during and at the end of the apprenticeship

ASSESSMENT PLAN OUTLINE DIAGRAM



SUGGESTED ON-PROGRAMME TRAINING AND ASSESSMENT

7. **Basic Infantry Training:** This will take place over the required time period at the recognised single Service new entrants training centres. These centres are tasked with managing the initial culture change and the transition to life in the military. This training will cover the required Technical Skills, Technical Knowledge and Attributes and Behaviours contained within the Standard, including but not limited to the following:

- a. Drill
- b. First Aid Training
- c. Map Reading and Navigation (Day and Night)
- d. Fieldcraft (Techniques and Exercises)
- e. Physical Fitness
- f. Weapon Handling
- g. Law of Armed Conflict

All military staff tasked with instruction and assessment will be current and competent and hold recognised training and assessment qualifications.

8. The suggested qualification for the On-Programme Assessment is the Level 2 Diploma in Employability Skills, which is assessed through a Portfolio of Evidence (PoE) to record and assess the apprentice's competence across tasks completed in the workplace. The template for the PoE will be developed by the Services and Awarding Bodies, using an in depth mapping exercise comparing Basic Infantry Training and the requirements of the qualification. This evidence generated in the workplace will be verified by a qualified assessor to ensure it is valid and sufficient.

9. The Employer will confirm that the apprentice has met the requirements of the Standard, (Skills, Knowledge and Attributes and Behaviours). This confirmation will act as the **gateway** to the EPA. It is recommended that this will be based on successful completion of Basic Infantry Training, and the achievement of the Level 2 Diploma in Employability Skills, which includes the completion of a PoE demonstrating competence across the Standard. In addition, apprentices without level 2 English and maths on entry must have achieved at least level 1 prior to taking the EPA. Unless apprentices have achieved their level 2 English and maths, they will be required to take level 2 English and/or maths and must study and take the test before the EPA of the apprenticeship standard.

END POINT ASSESSMENT

10. An employer-led EPA process has been agreed for this Standard. This means that personnel within the Services will make the decision on competence against the Standard and therefore whether the apprentice has achieved. The Services are the only organisations that can apply to be on the Skills Funding Agency Register of Apprentice Assessment Organisations to deliver assessment services for this Standard. Each Service will engage a separate organisation

as an 'Independent Assessment Authority (IAA), to provide administrative support, independent quality assurance and support in the development of assessment tools and processes.

11. The EPA will take place during the last 3 months of the apprenticeship. It will be administered by the apprentice's Chain of Command (CoC) - this will be either the Troop/Flight Commander (Tp/Flt Cmdr) or the Head of Department (HoD), in the workplace (RM Unit, Army Regiment or RAF Squadron). The CoC will operate under the independent quality assurance arrangements of an IAA. The CoC will make a recommendation regarding pass/fail of the EPA to the Head of Apprenticeships for each Service, who will make the final decision.

END POINT ASSESSMENT TOOLS

12. The EPA will contain two components **Military Tests Appropriate to the Service (MTAS)** and a **Synoptic Interview (SI)** – BOTH components must be passed for the apprentice to complete the apprenticeship and therefore have equal weighting. The CoC may schedule MTAS to be undertaken over a three month period to fit with operational requirements. A pass for the MTAS component must be achieved ahead of the SI.

13. **Military Tests Appropriate to the Service:** Military Annual Training Tests (MATTs) shown at **Annex A** will be used for the Royal Marines & Army and the Trade Ability Tests (TATs), shown at **Annex B** will be used by the Royal Air Force.

- a. These tests allow the apprentice to demonstrate the Skills, Knowledge, Attributes and Behaviours from across the Standard. Each test is graded pass or fail, using set marking criteria detailed within the test's 'written instructions.'
- b. A pass demonstrates full understanding and application of the competence area being tested. If an apprentice fails a test, they can retake the test in accordance with the test's written instructions. All tests must be passed to achieve a pass for this component.
- c. Complete MATTs content including all Policy Statements, Instructional Specifications and Training Objectives can be found on the Defence Intranet. Complete MATTs content can also be found on the Defence Gateway or can be obtained on DVD from the British Defence Film Library.
- d. The TATs is a means by which the Airman demonstrates his achievement of Role Performance Statement and thus to provide practical and formal assurance that under normal supervision the Airman can be relied upon to safely perform the duties of his trade in his first initial role. Full details of TATs are in AP3376 Vol 2.
- e. The MTAS will be conducted by Subject Matter Experts (SMEs) within the Services that hold the correct qualifications, and are current and competent to conduct the relevant MTAS, as detailed in the test's written instructions. SMEs are independent of the apprentice and their CoC, operating under separate departments of the Service. There is a regulated process to be followed whilst conducting these tests. Each MTAS has comprehensive written instructions including:

- (1) Conducting Officers Instructions
 - a. Policy Statement
 - b. Stating all references
 - c. Introduction, Aim and Policy
 - d. General Instructions
 - e. Qualifications Required by Instructors
 - f. Testing Details
 - g. Assistance and Advice options
- (2) Training Objective (including pass/fail criteria)
 - a. Job Title
 - b. Duty Title
 - c. Job Scalar
 - d. Performance Requirement
 - e. Conditions
 - f. Standards
- (3) Learning Specification
 - a. References, (Regulating the test)
 - b. Qualifications, (which must be held by the Instructor)
 - c. Resources, (required for test)
 - d. Dress, (including protective equipment)
 - e. Assessment
 - i. Stating levels of testing,
 - ii. Recording of results
 - iii. Timings
- (4) Assessment Specification
 - a.
 - i. Interest
 - ii. Need
 - iii. Title
 - iv. Objectives
 - v. Safety Brief
 - b. Development
 - i. Key Learning Points
 - ii. Practice details
 - c. Consolidation
 - i. Summary
 - ii. Assessment of the End Objective
 - iii. References
 - iv. Student Questions

f. The MTAS will use a range of assessment methods appropriate to the test. Personal Weapon Training Test, for example is achieved through the Weapon Handling Test and the firing of either the Annual Combat Marksmanship Test (ACMT) or Rifle Live Firing 4 on the 25m Range, using the following assessment methods:

- (1) **Observation** - Watching the apprentice prepare the weapon for firing
- (2) **Practical Testing** - Weapon Handling Test and Annual Combat Marksmanship Test (ACMT)
- (3) **Verbal Questioning** - The instructor will confirm by verbal questioning that the apprentice has understood the requirement of the test about to be undertaken and the apprentice must be prepared to answer any questions on the relevance of the practice being fired

g. Army Training Branch based at Army Headquarters Andover and 2Gp RAF Regt Branch and Trade Sponsor is responsible for writing, updating and monitoring compliance with the policy for the appropriate MTAS.

h. The EPA requires the apprentice to have passed the MTAS. Passing these tests ensures both a common standard across the 3000 expected Servicepersons to be on this apprenticeship at any one time, widely dispersed throughout the world and is an appropriate and common benchmark against which a Serviceperson can be assessed.

14. **Synoptic Interview (SI):** The SI will be conducted by the Serviceperson's CoC (Tp/Flt Cmdr/HoD), being an SME, once all MTAS have been passed and the minimum duration in learning has been met. The SI will be a structured discussion between the apprentice and the CoC, focusing on the overall performance during the last 3 months. The SI will operate as follows:

a. It will be conducted in line with agreed and detailed guidance, developed by the Services with the assistance of the IAA, including a structured brief, standardised questions and scenarios and a scoring matrix. The current version of the guidance will be distributed to the CoC by the IAA.

b. It will review what the apprentice has completed, the standard of their work and also how they have achieved it. It will cover:

- (1) Performance during MTAS
- (2) Performance on normal daily duties
- (3) General knowledge learned during the apprenticeship
- (4) Achievements
- (5) Areas of noticeable improvement

c. It will enable the assessment of a broad range of Knowledge, Skills, Attributes and Behaviours, contained within the Standard as follows:

- (1) Motivation and Attitude
- (2) Effective Communication
- (3) Understanding, application of personal learning and thinking skills
- (4) Moral Standards
- (5) Teamwork

d. A structured brief will be used by the CoC to support the discussion, thus ensuring consistent approaches are taken and that all key areas are appropriately explored.

e. Standardised questions to be used by the CoC to assess the apprentice in tackling common basic infantry techniques. The apprentice will be presented with extra information which creates a scenario/problem requiring them to relate it to the Knowledge and Skills they have gained through the apprenticeship, therefore assessing how the apprentice would problem solve and plan to achieve the required solution.

f. The SI will be graded Pass or Fail, using a scoring matrix based on the following criteria:

PASS	
Competent application of knowledge in the work place showing evidence of the following:	<ul style="list-style-type: none"> a. Can meet the organisation's work related objectives b. Carry out safe working practices in accordance with legal requirements c. The set up and use of service weapons, ancillaries, ammunition and pyrotechnics safely d. Physically fit: Physical and mental stamina e. Rules of engagement and the law of armed conflict
Competent critical reasoning skills displayed on scenario/problem solving demonstrating an understanding of the following:	<ul style="list-style-type: none"> a. Administer first aid to minor and major injuries b. Conduct battlefield drills c. The use of recognised navigation methods including topographical information d. The use of recognised fieldcraft techniques e. The application of the principles of battlefield drills f. Operating communication systems g. Organisational structures across own Service
Competent understanding of team working showing evidence of the following:	<ul style="list-style-type: none"> a. Organisational structures across own Service b. The principles and the use of assets at the lower tactical level (Section, Troop, Platoon, Flight & Company/Squadron—teams of 8,30 &100 individuals) c. Able to work and interact within a team
Good interpersonal skills shown in the interview evidencing the following:	<ul style="list-style-type: none"> a. Strong Work Ethic: Motivated, proactive and committed b. Positive Attitude: Constructive thinking, optimistic and motivated to succeed c. Confidence: In self and the team d. Moral Standards: Courage and Ethos
FAIL	
Nil/Poor understanding of knowledge in the work place in the following areas:	<ul style="list-style-type: none"> a. Nil or poor understanding of the organisation's work related objectives b. Nil or poor understanding of safe working practices or legal requirements c. Nil or poor knowledge regarding the safety and set up and use of service weapons, ancillaries, ammunition and pyrotechnics d. Failed to meet the required physical standard e. Nil or poor understanding of the Rules of engagement and the law of armed conflict
Poor reasoning skills displayed on scenario/problem solving demonstrating nil/poor understanding of the following:	<ul style="list-style-type: none"> a. Administration of first aid to minor and major injuries b. Conducting battlefield drills c. The use of recognised navigation methods including topographical information d. The use of recognised fieldcraft techniques e. The application of the principles of battlefield drills f. Operating communication systems g. Organisational structures across own Service
Poor understanding of team work showing nil/poor understanding of the following:	<ul style="list-style-type: none"> a. Organisational structures across own Service b. The principles and the use of assets at the lower tactical level (Section, Troop, Platoon, Flight & Company/Squadron—teams of 8,30 &100 individuals) c. Able to work and interact within a team
Poor interpersonal skills showing nil/poor evidence of the following:	<ul style="list-style-type: none"> a. Strong Work Ethic b. Positive Attitude c. Confidence

d. Moral Standards
e. Courage and Ethos
Subject to a major disciplinary procedure

15. To ensure consistency and impartiality the SI is to be governed by:
- a. The CoC conducting the SI will have had appropriate interview skills training as provided by each single Service during Initial Officer Training. Furthermore, guidance and training on the use and completion of the SI process will be provided by the IAA; along with an understanding of the overall apprenticeship and knowledge of the Standard.
 - b. The IAA will provide quality assurance of the SI. This will include:
 - (1) The verification of the assessment decisions against the Standard
 - (2) Confirmation of the assessment process and adherence to the requirements of the guidance
 - c. The IAA will collate the record of the SI and undertake quality assurance to ensure a consistency of decision is made across all CoCs carrying out the SIs. In addition to verifying the record of the SI, the IAA will also sit in on a sample of the interviews as part of the quality assurance process, on a risk sampling basis i.e. a CoC new to conducting SI or those who's decisions have been amended in previous checks will have a higher level of observation. The IAA will provide supplementary guidance or training as appropriate, and will recommend remedial action if inconsistencies are identified.
 - d. CoCs conducting SIs will be required to participate in one standardisation event each year. Standardisation events will be the responsibility of the Services and the IAA
 - e. The IAA will submit the CoC recommendation for pass/fail along with any quality assurance evidence to the Head of Apprenticeships for each Service – see below, who will make the final decision of pass/fail:
 - (1) Royal Navy & Royal Marines – ACOS (T)
 - (2) Army – Col Infantry
 - (3) RAF – Commander RAF Regt

16. **Ensuring Independence/Impartiality:** The EPA uses the judgements of independent SMEs who assess the MTAS and the apprentice's CoC who conducts the SI. Although satisfactory completion of MTAS and HR responsibilities are core business of the CoC, the risk that the CoC might have a vested interest in ensuring successful completion is mitigated as operational readiness is allowed to be achieved before successful completion of the apprenticeship and their decisions are subject to quality assurance and final sign off by the Head of Apprenticeships for each Service.

17. **GRADING:** The apprenticeship is graded pass or fail. Apprentices must achieve a pass in both the MTAS and SI components of the EPA to achieve an overall pass for the apprenticeship.

18. The apprenticeship EPA and final decision process will be covered by the Services' appeals process. The Appeals process within the Services is termed as a Service Complaint. The intent is that complaints are dealt with at the lowest level possible and resolution achieved quickly and, where possible, informally. Every effort should be made, where appropriate, to resolve a complaint informally, but the making of a Service Complaint in accordance with the legislation is a legal right and a person who is in the process of seeking an informal resolution should be aware that they have the right to submit a Service Complaint at any time within the time limits, (Currently 3 months) and in accordance with Joint Service Publication 831:

- a. Complaints are initially made to the Commanding Officer (Level 1) and resolved at one of three levels: (1) Unit, (2) Higher Authority, (3) Defence Council. Escalation of the complaint is a right of the complainant if not satisfied with a decision.
- b. Complaints may be dealt with by a Service Complaint Panel (SCP) (Level 3) having passed through Level 1 and 2.
- c. Certain categories of complaint will have an independent person on the SCP.
- d. The Service Complaints Commissioner (the SCC) may receive allegations and refer those of certain types to the CoC for action as Service Complaints, should the Serviceperson alleged to have been wronged wish to make such a complaint. The SCC will report to Parliament annually on the efficiency, effectiveness and fairness with which the complaints process has operated.

EXTERNAL QUALITY ASSURANCE

19. The apprenticeship Standard will be externally quality assured under the direction of the employer led HM Forces (Public Services) Apprenticeship Trailblazer Steering Group (HMFA TSG). The purpose of the HMFA TSG is to ensure consistency in the delivery of end point assessment across the Services, who are the only organisations for whom this standard is relevant. This will be achieved as follows:

- a. To ensure the process is cost neutral; the group will comprise of representatives from the organisations for whom the Standard is relevant as follows:
 - (1) Royal Navy
 - (2) Royal Marines
 - (3) Army
 - (4) RAF
 - (5) TESRR
- b. The Chair of the HMFA TSG will be a senior member and familiar with the range of activity of the group and acceptable to all stakeholders.
- c. A Secretary will be elected from the voting members of the group.
- d. Chair and Secretary will be appointed for a period of one year and may be reappointed with agreement of the group's members. Members will be nominated by their employer usually based on designation, with the expectation that they will serve on the group for a minimum of one year, which may be increased subject to their employer's agreement.
- d. Meetings of the Group will be held quarterly, a summary of the proceedings of each will be recorded.
- e. Approval, amendments and agreement of all documentation and tools to be used within the EPA.
- f. Provide increased moderation where there are any significant discrepancies in success rates.
- g. The group will commission bi-annual reports on consistency of EPA across the Services. Reporting will be based on a minimum sample of 5% of end-point assessments across the Services, which may include observation of MATS and SI, questioning of assessors and apprentices and review of documentation. The sample may increase if there are any concerns/issues. The group will agree any corrective action to ensure consistency across the Services.

IMPLEMENTATION

20. **Affordability and Flexibility:** The EPA will make maximum use of existing MTAS and naturally occurring evidence judged through the SI. This will reduce development and operating costs and ensure that all aspects of military training and operations can, potentially, contribute to

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the Serviceperson achieving the apprenticeship. The use of MTAS and reliance on naturally occurring evidence will also make the assessment process flexible and responsive to the work patterns of both the apprentice and the Service. IAA will need to complete training with CoC and develop guidance for the EPA, which we anticipate being completed within the next six months. It is expected that the EPA will not cost more than 10% of the apprenticeship. It is anticipated that 3500 apprentice's will enrol on the apprenticeship on an annual basis.

Annex A to

Assessment Plan

Dated 25 May 16

ASSESSMENT TABLE FOR THE HM FORCES SERVICEPERSON (RM & ARMY)

Point of Assessment	Coverage	Assessed By		
SUGGESTED ON-PROGRAMME ASSESSMENT				
Basic Infantry Training	Technical Skills, Technical knowledge, Attributes and Behaviours	Training Teams		
	Lev 2 Diploma in Employability Skills (Portfolio of Evidence)	Awarding Organisation		
END POINT ASSESSMENT MILITARY TESTS APPROPRIATE TO THE SERVICE			Assessed By & Assessment Method	
MATT 1	End	Weapon Training Weapon Handling Tests Annual Combat Marksmanship Test	SME	Obs Prac VQ
MATT 2		Physical Fitness ARMY Personal Fitness Assessment (PFA). Annual Fitness Test (AFT) ROYAL MARINES Royal Marines Basic Fitness Test (RM BFT) Combat Fitness Test (CFT) RAF RAF Fitness Test Combat Fitness Test	SME	Obs Prac
MATT 3		Battlefield Casualty Drills Conduct Pre-Evacuation Care Drills & Apply the Evacuation Rules Recognise Operational Stress Reaction Conduct Basic Adult Life Support Conduct Adult Basic Life Support Treat a casualty with breaks and dislocations Treat a casualty with burns Treat a casualty with a heat/cold injury Treat a casualty suffering from the effects of shock	SME	Obs Prac VQ
MATT 4		Chemical, Biological, Radiological, Nuclear State the generic CBRN threat, characteristics and effects Wear and maintain Individual Protective Equipment Carry out the care and maintenance of the General Service Respirator Identify CBRN warnings and alarms and state the Chemical Safety Rule Recognise symptoms of nerve agent poisoning Describe CBRN pre- and post-attack treatment and the effects of NAPS and Atropine Carry out nerve agent poisoning pre-treatment and self-aid Describe biological pre-treatment and survival	SME	Obs Prac VQ

		<p>measures</p> <p>Perform the Chemical Immediate Action drill</p> <p>Carry out the chemical immediate decontamination drill</p> <p>Carry out the respirator PFC's changing drill</p> <p>Carry out the drinking procedure</p> <p>Carry out the eating procedure</p> <p>Carry out deliberate and hasty unmasking</p>		
MATT 5		<p>Navigation</p> <p>Demonstrate an awareness of mapping used on operations and training</p> <p>Orientate and set own map</p> <p>Correctly identify own location by relating map and ground</p> <p>Identify the grid reference of own location on the appropriate map</p> <p>Relate map to ground utilising, Direction, Distance, Conventional Signs, Relief, Alignment, Proximity, Shape</p> <p>Utilise lightweight compass to correctly identify other locations</p> <p>Use distance and bearing to navigate to a specific location</p>	SME	Obs Prac VQ
MATT 6		<p>Values & Standards</p> <p>The Moral Component</p> <p>The Military Ethos</p> <p>The SUPER SIX - Courage, Discipline, Respect Integrity, Loyalty, Commitment</p> <p>The Standards of Behaviour of the British Military</p> <p>Security</p> <p>The Threat, Threat Levels, Response Levels</p> <p>Protection of Equipment</p> <p>Personnel Security</p> <p>Information Security Overview</p> <p>Government Security Classification (GSC) Policy</p> <p>Targeting using Social Media Sites</p> <p>Cyber Security</p> <p>Substance Misuse</p> <p>Substance Misuse: Alcohol</p> <p>What is alcohol misuse</p> <p>Drink and Duty</p> <p>Alcohol and Behaviour</p> <p>Consequences of Misuse</p> <p>Tri-Service Drug Policy</p> <p>Impact of Drug Misuse</p> <p>Healthy Living</p> <p>Routine Hygiene</p> <p>Fit for Life - Fit to Fight</p> <p>Injury Prevention, Types of Injury</p> <p>Noise Induced Hearing Loss</p> <p>Climatic Injuries: Heat Injury, Non Freezing Cold injury</p> <p>Road Safety</p> <p>Mental Health & Wellbeing</p> <p>Oral Health</p> <p>Sexual Health</p> <p>Nutrition for Military Performance</p>	SME	Prac
MATT 7		<p>Operational Law</p> <p>The Law of Armed Conflict</p> <p>UK domestic law</p> <p>Human Rights Law</p> <p>The use of force (Rules of Engagement and the law of self defence)</p> <p>Captured Persons</p>	SME	Obs VQ
Synoptic Interview	End	Summary report on achievement.	Tp Cmdr/HoD	

Assessment Method	Abbreviation
Observation	Obs
Practical Testing	Prac
Verbal Questioning	VQ

END POINT ASSESSMENT TABLE FOR THE HM FORCES SERVICEPERSON (RAF)

Point of Assessment	Coverage	Assessed by		
SUGGESTED ON-PROGRAMME ASSESSMENT				
Basic Infantry Training	Technical Skills, Technical knowledge, Attributes and Behaviours	Training Teams		
	Lev 2 Diploma in Employability Skills (Portfolio of Evidence)	Awarding Organisation		
END POINT ASSESSMENT MILITARY TESTS APPROPRIATE TO THE SERVICE			Assessed By & Assessment Method	
TAT B	End	Skill at Arms Personal Weapon General Service Pistol Weapons Handling Test	SME	Obs Prac VQ
TAT B		Pyrotechnic Training Smoke Grenades (all variants) Rockets, Hand Fired L5A4 16 mm Signal Kit (Mini-flare Tripwire Kit L10A1 Grenades	SME	Obs Prac VQ
TAT B		Chemical, Biological, Radiological, Nuclear Chemical Immediate action drill Chemical Immediate decontamination drill Emergency eating drill Emergency drinking drill Canister changing drill Self aid for Nerve Agent Poisoning Signs and symptoms of nerve Agent Poisoning	SME	Obs Prac VQ
TAT B		Map Reading and Navigation Identify conventional signs and features on a map Measures distances on a map. Convert a grid bearing to a magnetic bearing and set on a compass Orientate a map with and without a compass Use of a Navigation device (GPS, Silva Compass, Prismatic Compass) Conduct a dismounted navigation cross country	SME	Obs Prac VQ
TAT B		Signalling Set up and operate and maintain the current in-service radio Use voice procedure to send and receive a short unclassified message	SME	Obs Prac VQ
TAT B		Fieldcraft Judging distances A simple range card Target indication Fire control orders Camouflage and Concealment Aims-Types and Tasks of Patrols Thorough understanding of Battle Procedure and Battlefield drills	SME	Obs Prac VQ

TAT B		Fitness and Health RAF fitness test RAF Regiment physical fitness test Role Related Swim test (RRST)	SME	Obs Prac
TAT A		First Aid Major hazards to life and limb in the normal working area and the basic precautions to be observed to prevent or avoid accidents. State the location of the nearest first aid box and the local method of summoning assistance. Demonstrate how to place an unconscious patient in the semi-prone position, and how to control bleeding by direct pressure. Demonstrate with the aid of a dummy, or describe the method of mouth to mouth artificial respiration. State the safety precautions to be taken when treating a casualty who is believed to be suffering from electrical shock.	SME	Obs Prac VQ
TAT A		Fire Precaution	SME	Prac VQ
TAT A		Electrical Safety	SME	Obs VQ
TAT A		Flight Safety	SME	Obs Prac VQ
TAT A		Trade Safety	SME	Obs Prac VQ
Synoptic Interview	End	Summary report on achievement.	Flt Cdr/HoD	

Assessment Method	Abbreviation
Observation	Obs
Practical Testing	Prac
Verbal Questioning	VQ