Occupational Map: Education and Childcare

This is one of 15 occupational maps that group together occupations that require similar knowledge, skills and behaviours. Career pathways and occupational clusters have been used to provide further grouping of occupations, with the pathways indicating options for likely career progression. Every apprenticeship standard has been captured, as well as other skilled occupations where there is a substantial requirement for technical knowledge and practical skills. This map has one career pathway covering a range of education occupations.

Occupations in green: approved for delivery
Occupations in amber: standard published
Occupations in red: standard in development
Occupations in black: proposed standard

(): the number shown in brackets is the level of the

(): the number shown in brackets is the level of the apprenticeship (if the level is known)

Career Pathway

Technical Occupations

Technical occupations: skilled occupations that a college leaver or an apprentice would be entering, that typically require qualifications at levels 2/3.

Higher Technical Occupations

Higher Technical occupations: require more knowledge and skills acquired through experience in the workplace or further technical education. They typically require qualifications at levels 4/5.

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Professional Occupations

Professional occupations: occupations where there is a clear career progression from higher technical occupations, as well as those occupations where a degree apprenticeship exists.

Click here for more information on the occupations listed in this map

Education and

Childcare

Cluster: Early Education and Childcare Assistant

Development of a child's learning, meeting individual care needs, engaging and supporting parents and carers in guiding a child's progress at nursey/pre-school and at home.

Early years assistant (2)

Early years educator (3)

Cluster: Early Years Education Support Practitioner

Leading the learning, development and care of children (Years 0 to 5) working with colleagues, parents and carers.

Early years senior practitioner (5)

Children, Young People & Families Manager (5)
Children, Young People & Families Practitioner (4)

Cluster: Early Years Education Support Professional

Leadership and development of a team of practitioners in the delivery of early years education provision and seeking to improve the quality of the provision.

Early years lead Practitioner (6)

Early years lead Teacher (EYTS) (6)

Primary/Secondary/Tertiary Teaching and Support Assistant

Supports the development of a students' learning skills, behaviours and overall knowledge both one-to-one and in a small group.

HE Assistant Technician (3)

Learning Mentor (3)

Teaching assistant (3)

Cluster: Teaching Instructor

Instruct, coach and assess a learners' education and development needs on a one-to-one basis. Teaching and instruction is usually a secondary set of skills building upon a vocational or academic subject specialism.

Assessor / Coach (4)

Learning and Skills Teacher (5)

Cluster: Teaching Professional

Develop a learners' knowledge, skills and behaviours relevant to their stage of progress and subject specialism. Covers the full range of tracking, assessment and support to ensure a learner succeeds in a timely way.

Academic professional (7)

Teacher (6)

Cluster: Education Support Professional

Advice, guidance and support aimed at progressing the development and welfare of the learner in making key transition decisions (e.g. from school to FE/HE). Helping to align career goals with academic progression.

Careers adviser